



# Race Leys Infant School



## Our Values

### Why we introduced values in our school...

We have high expectations of learning and behaviour for all of our children and use the 'Values Approach' to continue to help with raising standards.

By introducing values to our pupils we have been able to inspire them to be the best that they can be.

The introduction values ensures our children have the best possible experience of School throughout their time with us. We want them to be happy and enjoy their time with us.

The introduction of a Values Approach helps the children to develop skills which enable them to be confident and independent learners throughout their lives.

The use of values helps our children to feel confident, safe and secure at all times.

We use our values to create a sense of calm and purpose throughout the school at all times of the day.

### What are values?

Here are some simple explanations about what values are:

'A value is a principle that guides our thinking and behaviour'.

'Values are not simply words. They are skills we are learning for life and when I grow up I will remember to have them with me and use them to help me live a happy life'.

'A value helps us to be the best person we can be'.

### Race Leys Infant School

### Values Newsletter 1

September 2016

#### See over to find out:

- What your child is learning about Values.
- The Value for the half term
- Find out what you can do at home to help your child understand Value of the month
- How you can use our work on Values at home.

### Values for this year

Respect	Aut 1
Honesty	Aut 2
Perseverance	Spr 1
Caring	Spr 2
Fairness	Sum 1
Teamwork	Sum 2



## How the school promotes a values culture

The children may have already come home and talked to you about the school day and our value of the half term. To promote our values and a calm atmosphere we:

- Have no bells during the school day
- Have no lining up at the end of playtime/lunchtime
- 'Take a Minute' - have a quiet reflection time for all classes
- Quiet inside voices and outside playground voices
- Children modeling good values will be identified by all staff, praised and given reward certificates.



## Value of the Half Term—Autumn 1

Our Value of the half term is Respect.

The children have been introduced to what respect means.



**Respect**—noun—1 a feeling of admiration for someone because of their qualities or achievements. 2 due regards for the feelings or rights of others. 3. (**respects**) polite greetings. 4. a particular aspect, point, or detail.

This is what children say respect is:

- Caring for other people
- Being kind—being a friend
- Including everyone in your games
- Valuing other peoples ideas
- Loving your family
- Looking after property at home and school
- Respecting everyone for their individual skills and qualities. We are all unique!

## Respect at home and in the community

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- Talk about who cares for you and how they show respect for you
- Respect yourself— by looking after yourself through healthy eating, getting enough sleep and getting lots of exercise.
- When you are upset or angry it is difficult to make the right choices. Talk about what you can do to overcome this.
- Sorting out problems by talking them through.
- Listening to other peoples ideas as well as our own.
- Think about how we can show respect for our environment by not dropping litter and recycling our rubbish.

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## Home Learning Activity - Values Competition

We have 6 new values and we need some characters to represent each one. We will vote and choose our favourite designs. We hope to display the characters around the school.

- Please design a character for one or all of the values and return your entries to school by Monday 10th October.
- Think carefully about what sort of character might represent the value. It could be an animal, a person or a character you make up.
- Our values are : Respect, honesty, perseverance/pride, caring, fairness and teamwork



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