

## English

**Year One:** Story writing, especially traditional tales in which they will look at repeated language, sentence openers and the structure of stories.

**Year Two:** Non-chronological reports with a focus on technical language. Children will also write descriptive pieces of writing looking at nouns and adjectives to make writing more interesting.

All children will continue to develop reading skills through daily Read Write Inc. phonic lessons and focussed comprehension lessons and guided reading.

All children will develop handwriting skills through a daily handwriting or fine motor lesson.

All children will develop an awareness of grammar through either RWI or in the classroom.

## Maths

Year 1: Children will be learning how to tell the time to the hour and half past and how to draw the hands on a clock face to show these times. They will also measure length and solve problems for length and height. Children will consolidate their knowledge of place value and apply their knowledge in addition and subtraction.

Year 2: The children will be recognising and using symbols of pounds and pence. They will make amounts and begin to understand the decimal point in an amount. In shape work the children will identify, classify and describe shapes according to their properties. They will also begin to recognise, find, name and write fractions of length, shape or quantity.

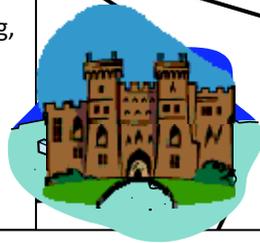
## Science

In conjunction with their DT learning the children will also consider materials and their properties when constructing parts of castles or using mechanics to create a product with appropriate materials.

## DT

Children will learn to master practical skills through construction. They will use materials to practise drilling, screwing, gluing and nailing materials to make and strengthen products.

In mechanics they will create products using levers, wheels and winding mechanisms.



## Towers and Turrets

Spring 1

KS1



## ICT

Children will be researching all aspects of castles through the use of digital technology. They will learn how to use a search engine and begin to understand that databases hold lots of information.

## History

As historians the children will describe historical events and describe significant people from the past.

They will begin to recognise that there are reasons why people in the past acted as they did. They will develop an understanding that there are events beyond living memory that are significant nationally or globally.

## Mus/c

The children will be composing by creating a sequence of long and short sounds and clapping rhythms.

They will create a mixture of different sounds (long and short, loud and quiet, high and low).

They will explore sounds and create short, musical patterns.

Children will take part in singing, accurately following the melody.

## RE

In RE children will learn about people in stories. It will focus on the founders of the Christian and Muslim traditions. Children will consider how Christians remember Jesus now through prayer and stories from the Bible. The children will look at characteristics they may admire in people from the stories and discuss why this is so.

## PE

In games children will be consolidating games skills - send and receive and attack and defend.

## PSHE

Values work - perseverance and pride

All children will take part in Taking Care lessons (see separate letter).