

## English

**Year One:** We will be writing lists, labels and captions both in English and cross curricular activities. We will write instructions using time conjunctions and verbs in the command form.

**Year Two:** We will be writing non-fiction reports about events in the past. We will also be writing explanation texts using our DT work as a stimulus.

All children will continue to develop reading skills through daily Read Write Inc. phonic lessons and focussed comprehension lessons and guided reading.

## DT

As designers the children will use a variety of tools and materials to create a finished product.

The children will explore a variety of materials in order to plan, design, make and evaluate decorative features of wheeled vehicles. They will complete practical activities testing wheels and axles.

## History

Children will learn about key events and people in the past that are significant nationally and globally. They will begin to use the language of chronology and through the use of timelines understand the passing of time and changes within that period. They will also identify and use secondary sources to support their learning.

## PE

All children will take part in an indoor gymnastics session and an outdoor games session.

## PSHE

We will be generating new class rules and expectations. Through circle time games we will be getting to know new classmates and teachers.

Our value for the month of September is respect followed by teamwork in October.

## Maths

Year 1: The children will be counting carefully and also recognising written numbers. They will be looking at place value and begin to understand the digits in a 2 digit number. They will then begin to use this to help with addition and subtraction calculations.

Year 2: There will be a big focus on number this half term. We will be focussing on counting in 2s, 3s and 5s in mental maths. We will be recognising the place value of each digit in a 2 digit number. We will then use this knowledge to help us with addition and subtraction, particularly problem solving.

## Science

All children will be working scientifically and practising the skills that underpin science learning.

As a pre-cursor to physics learning the children will be exploring forces and movement through practical investigations.

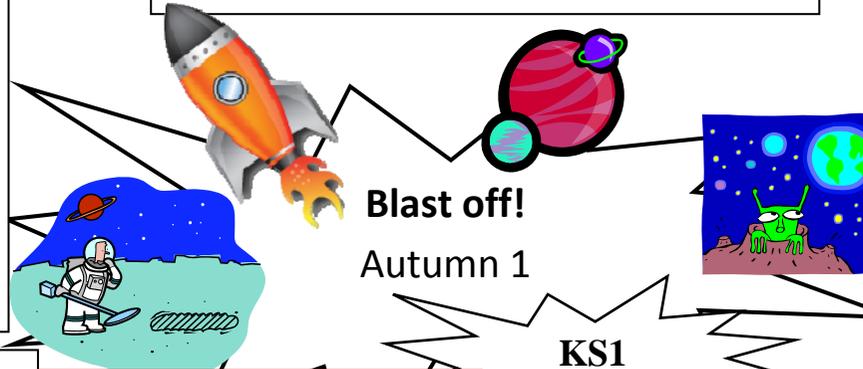
They will notice and describe how things are moving, using simple comparisons such as faster and slower. They will also compare how different things move.

## ICT

The children will be creating algorithms for programmable toys. They will be able to use their simple algorithms to make the toy move in different directions.

## RE

In RE children will learn about sharing. Children have the opportunity to look at what the world offers in terms of variety of foods, sources of water and the benefits of clean air. They will look at ways of taking advantage of this and of sharing fairly with others (eg not being greedy, not spoiling or wasting) through stories. They will explore the Christian and Sikh faiths.



### Special events!

Monday 19<sup>th</sup> September

Come to school dressed as an alien or an astronaut.

Tuesday 4<sup>th</sup> October

ThinkTank NightDome planetarium visits the school.

## Music

The children will be composing by creating a sequence of long and short sounds and clapping rhythms.

They will create a mixture of different sounds (long and short, loud and quiet, high and low).

They will explore sounds and create short, musical patterns.

Children will take part in singing, accurately following the melody.