

English

Year One: The children will be writing non-fiction reports using history as a stimulus. They will also learn the key features of story and plan and write their own.

Year Two: We will be writing eye-witness accounts and diaries to support our history learning. We will also be writing instruction texts using our art work as a stimulus.

All children will continue to develop reading skills through daily Read Write Inc. phonic lessons and focussed comprehension lessons and guided reading.

All children will develop handwriting skills through a daily handwriting or fine motor lesson.

Maths

Year 1: Children will be looking at shapes. They will learn how to recognise 2D and 3D shapes by their properties. They will consolidate learning about place value and use this to support addition and subtraction. They will be counting in 2s and 5s and learning pairs of numbers to 10 and 20.

Year 2: Children will be comparing and ordering different types of measurements (length and mass). They will begin to record using standard measurements (cm/m/kg/g). Number work will focus on the recall and use of facts for the 2, 5 and 10 times tables. This will support new learning about multiplication and division.

Science

All children will be working scientifically and practising the skills that underpin science learning.

As part of their study of The Great Plague the children will investigate and describe the basic needs of animals, including humans, for survival (water, food and air).

They will explore and compare the differences between things that are living, dead, and things that have never been alive.

Art and design

As artists the children will be learning the skills of sculpture. They will use terminology such as sculptor, sculpt and model. They will use malleable materials to practise techniques such as rolling, cutting, moulding and carving.

Autumn

2

Fire, Fire!

And

Disgusting disease

KS1

History

As historians the children will describe historical events and significant people from the past (Samuel Pepys and The Great Fire of London, Guy Fawkes and The Gunpowder Plot).

Through a variety of sources children will recognise that there are reasons why people in the past acted as they did.

Special events!

Monday 31st October

Great Fire of London day

Children will be finding out about the past in many different ways.

Music

As musicians the children will take part in singing, accurately following the melody.

They will follow instructions on how and when to sing or play an instrument.

Children will make and control long and short sounds, using their voice and instruments.

They will be applying this knowledge to their preparation for Christmas shows.

Computing

As programmers the children will create their own animations, games and stories using Scratch.

They will be giving instructions in order to complete a programme.

PSHE

Children will continue to learn about British Values and Race Leys school values, consolidating learning about respect and honesty.

PE

Children will continue to learn games skills outside and gym skills indoors.

RE

Through the unit 'Birthdays' the children will learn about Advent and Christmas and the importance of the birth of Jesus for Christians.

They will look at another religion and their celebrations such as Diwali.