

## English

**Year One:** Linking to the food topic the children will be fact finding and researching food, building up to writing non-chronological reports. They will look at and then use the features of the genre.

**Year Two:** The children will be immersed in traditional tales. We will look at the structure, characters and plot development. The children will be using talk for writing, role play and story mapping to help unpick traditional tales and then begin to write their own using a well-known tale as a stimulus.

All children will continue to develop reading skills through daily Read Write Inc. phonic lessons and focussed comprehension lessons and guided reading.

All children will develop handwriting skills through a daily handwriting or fine motor lesson.

All children will develop an awareness of grammar through either RWI or in the classroom.

## Maths

Year 1: We will be consolidating understanding of place value and addition and subtraction. We will start to understand and use the multiplication and division symbols. Counting in 2s, 5s and 10s will help to support this learning.

Year 2: We will be consolidating understanding of mental calculations and looking at strategies to solve missing number calculations. We will be applying all of our maths learning in problem solving and reasoning activities.

## Science

Our science learning will focus on animals, including humans.

Through investigation and observation the children will describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.

We will also be investigating and describing the basic needs of animals, including humans, for survival (water, food and air).

## ICT

The children will be using simple databases to record information in areas across the curriculum.

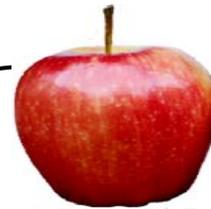
They will learn how to research and present information for example graphs and spread sheets, power points.

## Design and Technology

The children will master practical skills of food preparation – they will cut, peel or grate ingredients safely and hygienically. Linking to maths learning they will measure or weigh using measuring cups or electronic scales. Finally they will look at how to assemble or cook ingredients thinking carefully about the presentation of the food.

The children will also look at how to cultivate plants for practical uses, such as food or decorative displays.

## Food, glorious food Summer 1



KS1

## PE

In games children will be consolidating games skills - hit, catch, run and run, jump throw. We will also make links to science learning about keeping healthy.

## PSHE

Values work - Fairness. There will be a British Values day too which will consolidate understanding of the values.

PATHS - A new PSHE programme supporting the teaching and learning of the school values.

## Music

The children will take part in singing and develop skills in how to accurately follow the beat. They will learn how to follow instructions on how and when to sing or play an instrument. The children will develop skills in identifying the pitch, using their voices and instruments. They will use those skills to create short, musical patterns.

## RE

Children will look at the work of religious leaders and explore what they do. They will begin by thinking about who they rely upon in their lives, what support they receive and how they say thank you. This then leads into investigating the work of a Christian leader (vicar, minister, etc.), who does not only work on 'Sundays', but includes teaching, caring, weddings, funerals, giving advice, etc in the role. Pupils learn how ordinary Christians help. Children will reflect on their own experience of co-operation and helping others.