

Communication and Language

- Listen and respond to ideas expressed by others.
- Maintain attention, concentrate and sit quietly during an appropriate activity.
- Link statements and stick to a main theme or intention.

Literacy

- Read and write simple sentences
- Use finger spaces
- Read a range of books by different authors
- Write for a variety of purposes such as facts, riddles and simple stories

Mathematics

- Counting on and back
- Measuring—non standard/standard measures
- Place value - Group of 10 in a teen number and the ones e.g. 17 is 10 and 7

Physical Development

- Handwriting,; Learn letter families, controlling letter size and orientation.
- Show increasing control over an object—throwing, catching and kicking.
- Travel in a variety of ways including jumps, and rolls and confidently sequence several movements together
- Show an understanding of the need for safety when meeting new challenges.
- Know the importance of exercise and diet for a healthy life.

Personal, Social and Emotional Development

- Learning to take turns and share resources in the environment, being sensitive to the needs and feelings of other children in our setting.
- Naming and recognising a range of feelings and what to do about these.

Our topics this half term are:

- **Under the Sea**
- **Goldilocks and the Three Bears**



Reception - Spring 2

2017

If you have any questions please ask your child's class teacher

Understanding of the World

- Using a variety of ICT to capture experiences and as a starting point to find out about things.
- Changes in materials; making porridge, jelly, gloop etc

Expressive Art and Design

- Explore a variety of different materials using different tools and techniques as well as experimenting with colour and textures.
- Use painting, collage and printing as a starting point for art work and marbling techniques to create under the sea backgrounds.
- Use music as a means to express our thoughts, feeling and ideas