

Race Leys Infant School Accessibility Plan

Date: 2017-2020

Target	Tasks	Timescale	Resources	Responsibility	Monitoring
<p>Access to Curriculum</p> <p>Ensure ICT appropriate for pupils with disabilities.</p>	<ul style="list-style-type: none"> ▪ Review accessibility of ICT (including notepads & whiteboards) using specialist expertise - IDS- e.g. MW. ▪ Involve pupils in review of hard & software. ▪ Prioritise new software to purchase. ▪ TAs develop use of Communicate in Print. 	Spring Term 2017	<p>Time for TS/KG</p> <p>Non contact time for TA's + use of IDS expertise</p>	ICT Co-ord & SENCo	Leadership Team
<p>Access to Curriculum</p> <p>Create effective learning environments for all utilising feedback from pupil groups.</p>	<ul style="list-style-type: none"> ▪ Reinforce responsibilities of all teachers as outlined in the National Curriculum Inclusion Statement. ▪ Circulate "Reasonable Adjustments" Classroom Checklist to all staff. Ensure all classrooms and resources are organised in accordance with pupil need. ▪ Ongoing programme of staff training in disability awareness to reflect diverse needs of students within the school and anticipatory duties. Focus in 16/17 on sp/lang. ▪ Review PE and Staying Healthy Curriculum. 	Ongoing	<p>Share info from Rec time to talk training</p> <p>Non contact time for PE Co-ordinator</p>	All staff	<p>SENCo through lesson observations and sampling lesson planning</p> <p>Leadership Team and Governors</p> <p>PE Co-ordinator</p>

<p>Access to wider curriculum</p> <p>Increase participation in school activities.</p>	<ul style="list-style-type: none"> ▪ Audit participation in extra-curricular activities and identify any barriers. ▪ Ensure school activities are accessible to all students. ▪ Investigate TA flexibility to cover extra curricular activities if needed. ▪ Seek advice from IDS for trips. 	<p>Summer term 2017</p>	<p>Advice on individual risk assessments for trips and extra curricular activities.</p>	<p>KG Governors</p>	<p>Leadership Team Governors</p>
<p>Impact Analysis</p> <p>Ensure all policies consider the implications of Disability Access.</p>	<ul style="list-style-type: none"> ▪ Analyse impact of Behaviour Code, School Rules, Anti-Bullying Policy, Educational Visits, Homework, Health Provision in relation to pupils with disabilities. Involve School Council in all reviews. ▪ Consult pupils and staff on any proposed changes. ▪ Introduce new policies 	<p>Autumn Term 2017 Sept 17</p>	<p>Leadership Team and SENCo time to review policies. Development time for homework section of the website. Decide whether to do in house or pay external provider.</p>	<p>Leadership Team and SENCo</p>	<p>Governors</p>
<p>Premises</p> <p>Increase site access to meet diverse needs of pupils, staff, parents and community users.</p>	<ul style="list-style-type: none"> ▪ Review personal evacuation plans as needed ▪ Identify ASD accessible play equipment (School Council involved in collating ideas for playground areas). ▪ Provide calm, quiet space for some pupils ▪ New kitchen facilities to enable pupils to eat in school hall. Reduction of noise to create calmer environment and more independence for transitions – no movement between buildings. 	<p>Ongoing Spring17 Ongoing Nov 16</p>	<p>Money from 'Friends'/ school fund for playground development calm space Grant from UFSM</p>	<p>School Council WES Safety & Premises WES safety and Premesis</p>	<p>Finance and resources Governors</p>

<p>Attitudes</p> <p>To promote positive attitudes to disability</p>	<ul style="list-style-type: none"> ▪ Review PSHE Curriculum ▪ Review Assembly Programme: widen focus of Different/Same theme 	<p>Spring Term 18</p>	<p>£150 for any new resources</p>	<p>PSHE Co-ord and DH</p>	<p>Leadership Team and Governors</p>
<p>Newsletters and Information</p> <p>Availability of documents in alternative formats.</p>	<ul style="list-style-type: none"> ▪ Large print and audio formats etc as required. ▪ Monitor uptake of documents in alternative formats ▪ Review accessibility of newsletter and letters for parents. ▪ Homework information available as information sheets in alternative formats as appropriate. ▪ Use of Communicate in Print software. 	<p>Autumn Term 2017</p>	<p>.</p>	<p>Office Manager</p>	<p>KG</p>